

USM ASL 202 Telling What Sights to See Video Grading Rubric

	1 (Developing)	2	3	4 (Exceptional)
ASL Grammar Depicting Verbs and Continuity (__ X 5)	Pervasive errors in ASL grammar, depicting verbs and continuity and/or pervasive interference from English confuse and distract the audience throughout the presentation.	Errors in ASL grammar, depicting verbs, or continuity sometimes distract the audience and the presentation is difficult to follow. English interference may undermine communication of ideas.	ASL grammar is generally used correctly, though some errors or English interferences may appear. Minimal errors in the signer's depicting verbs and continuity are detected.	ASL grammar is used correctly and effectively. The use of depicting verbs and continuity are clear and easy to follow.
Sign Delivery Cadence/Phrasing Sign Production (__ X 5)	Pervasive errors in sign delivery, cadence, phrasing between signs undermine communication making the presentation difficult to follow.	ASL is moderately clear although occasional lapses in production may occur. Cadence and phrasing between signs are somewhat awkward.	ASL is generally presented clearly with minimal lapses in sign production. There is cadence and phrasing between signs with occasional lapses.	ASL is presented concisely and clearly with natural cadence and phrasing.
Cohesion and Organization (__ X 5)	Pervasive problems with organization and transitions between ideas make the presentation hard to follow.	Though the main ideas of the presentation are mostly clear, connections between them are difficult to comprehend sometimes.	Most information presented in logical sequence; generally well organized, though there may be occasional lapses in transitions from idea to idea.	Ideas flow smoothly and effectively throughout presentation. Organization supports the ideas presented.
Vocabulary Opinions, Travel and Activities (__ X 5)	Sign selections and use of vocabulary range related to opinions, travel and activities are severely limited.	Sign selections and use of vocabulary range related to opinions, travel and activities are somewhat limited.	Sign selections and use of vocabulary range related to opinions, travel and activities are deemed appropriate though some lapses may occur.	Sign selections and use of vocabulary range related to opinions, travel and activities show great range and are demonstrated consistently, deliberately and appropriately.
Fingerspelling and Numbers (__ X 3)	Pervasive errors in fingerspelling and numbers distract the audience throughout the presentation.	Errors in fingerspelling and numbers sometimes distract the audience.	Fingerspelling and numbers are generally used correctly, though some errors may appear but they do not distract the audience.	Usage of fingerspelling and numbers are correct, effective and precise.
Background, Lighting, Clothes and Quality of video (__ X 2)	Background, clothes and quality of video are poor and distracting. Signer is too close or too far from camera. Many signs are off the screen. Lighting is too dark or too bright to see signing.	Background, clothes, and quality of video are average choices with some distractions. Signer is a little too close or too far from camera. Some signs are out of the picture. Lighting is a little too dark or too bright to view signing.	Background, clothes and quality of video are good choices with few distractions. Signer is mildly close or far from camera. A few signs are out of picture. Lighting is mildly too dark or too bright to view signing.	Background, clothes, and quality of video are appropriate choices with no distractions. Signs are appropriately sized with good lighting on signer.
Total:	Notes:			

Adapted from *American Sign Language Public Presentation Rubric*. N.d. Office of Bilingual Teaching and Learning, Gallaudet University. www.gallaudet.edu/Documents/Grad/PublicPrsnt.docx. Web. 2 Feb. 2013.